

**Spanish 1010 – First Year: Spanish I, Concurrent Section,
(This course is a one-year-long course: Fall 2017 & Spring 2018)
Eastern Wyoming College, 2017-2018**

Contact Hours: 70-75
Credit Hours: 4
Instructor: Anna Denardi
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Location: Room # 211 GSHS
Time: 4th period (10:30-11:23 am)
Office Hours: Mon-Thurs: 3:40-4:30 pm; or request other arrangements

Description: (From the College Catalog)

<http://ewc.wy.edu/documents/2017/03/eastern-wyoming-college-catalog-2017-2018.pdf>

Fundamentals of grammar, composition, reading, and conversation

Prerequisites: None

Course Rationale:

The general purpose of this course is to gain proficiency in Spanish, so that you could survive in a Spanish-speaking country, take continued course work, or pursue study on your own. An additional objective, but one that will not be tested directly, is to gain familiarity with Hispanic cultures.

Objectives:

After successfully completing this course, students will:

1. Be prepared to take **Spanish 1020** at the college level.
2. Be proficient in composing written present/past-tense (intro) sentences in Spanish
3. Be proficient in reading and understanding present/past-tense(intro) sentences in Spanish
4. Be proficient in composing oral present/past-tense sentences, with standard pronunciation, in Spanish
5. Be proficient in understanding spoken sentences (statements and questions) in Spanish
6. Gain familiarity with Hispanic cultures in Spain and other Hispanic countries

Textbook & Materials:

1. Basic Spanish-textbook (EWC) and other resources
2. 3-ring binder, pencils, eraser, and dividers
3. Charged computer
4. This is the first course in a two-semester sequence. The textbooks will serve both semesters.
5. 501 Spanish Verbs (recommended), or <http://www.spanishdict.com/> and <http://wordreference.com>
6. *Diccionario esencial de la lengua española (recommended)*
7. *English Grammar for Students of Spanish (recommended)* or <http://www.studyspanish.com/>
8. 3" - 3-ring binder (for the high school students)

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9. 2- 1 subject notebook
10. All assignments must be done on 8 ½ by 11 paper, with no torn edges.

Course Content:

- ✓ This is a course in beginning Spanish, designed for students with some experience in the Spanish language. Balanced emphasis will be given to speaking, listening, reading, and writing. You will be expected to participate daily in class, and to study material from the textbook.

Major topics:

1. *C-phone use only for assigned activities. It will be taken from you until the end of the day.*
2. *We will try to cover all of the material up to lección 9, of the textbook Basic Spanish. (EWC)*
3. Written homework assignments will consist of sentence composition exercises to reinforce principles of grammar being studied in class. Quizzes and tests will emphasize composition of sentences, which in turn will demonstrate knowledge of vocabulary and essential grammar and project. Quizzes will be most of the time on Fridays.
4. Final Projects/Exams Choose projects; Finals: **week of 5/14-18**
Semester 2: January 3, 2018 - May 25, 2018
5. GSHS grading date; these dates are tentative and are very likely to change, but they indicate the number of quizzes, tests and projects planned throughout the year.
6. Do not use undersized or oversized paper. **Make sure, your penmanship is very clear. I must understand the GENDER (“o” or “a”). Use eraser instead of striking out or type it.**
7. All out-of-class work/project must be typed, with Font 12, double-spaced and formatted according to MLA guidelines, including a title page. **(use the GSH sample) All work must be carefully prepared, proofed and edited and returned with all corrections made. May use Edmodo.**
8. English paper must use **“turnitin.com” program. (Cultural projects)** Turnitin—is a cloud-based text review service utilized by EWC for originality checking, including improper citations or potential plagiarism. Student work in this course may be submitted to and retained by this service, though the student retains copyright of their written work. Students can view information regarding Turnitin’s privacy and copyright policy at <http://www.turnitin.com/enus/privacy-center/overview>.

Grading Criteria:

- ✓ Class participation, daily oral communication in Spanish, quizzes, test,; homework, reading, and projects.

Grading Scale Based on Percentages EWC; and GSH grading system: (C or higher to get the credit for EWC).

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A= 100- 90

B= 89- 80

C= 79-70

D= 69-60

F= 59-0

Attendance:

1. We will use high school policy for tardies and absent days.
 - ✓ Tardies: be on class on time and prepare to work;
 - ✓ Materials: computer must be charged; 3-ring binder, pencil, eraser, textbook
 - ✓ If you are absent, please get assignments from a fellow student or from me, the instructor.
 - ✓ Posting will be in Edmodo or Google Classroom. Check it daily. It is your responsibility.
2. *Every student should be familiar with the **college and high school attendance policy**, which is clearly stated on **p. 45 of the 2011-2012 EWC catalog**, and student handbook for the high school students. Be aware that an instructor may drop a student who has had excessive absences, but you will not be dropped automatically if you abandon a class.*
3. Be aware that in college there **will be no retakes** as you are used to in high school classes.

Late Projects or Assignments: (GSH policy EXCLUDING the re-takes)

1. You have two days to make-up work. If there are justified reasons (medical/illness) for a longer period of time, make up needs to be completed according to Mrs. Denardi's grading system. **No late work will be accepted.**
2. Projects and homework due prior to you day absent excused or **discretionary**, must be completed prior or on the due date in Edmodo/GC or hand it in.
3. **Homework:** Daily; Posting will be in Edmodo/GC. Grade will be given for handing them in on time and all corrections make for full credit. No late work will be accepted. This course does not follow school policy.
4. Tests and quizzes: make prior arrangement when you would like to take in my room in the morning, or after school.
5. **Your name should not be on the "At Risk List". If your name is there more than once, you will be asked to drop the class and transfer to Spanish 3 class.**
6. **1st Semester; for each day absent: Read two chapters of the book _____, choose 5 new vocabulary, translate them and write 5 sentences, and complete the book report sheet, It will be returned to you, and all corrections must be made; 10/10 points. Grade will be issued after it has been corrected.**
7. **Readings: (may change)**
Nivel 1 : Pobre Ana (new book), Patricia se va a California, L B, Casi se muere, L C, Tumba, La Vampira, Agentes secretos y el mural de Picasso Amigos detective, L 2, Pobre Ana baila tango, L E, Las aventuras de Isabela, etc.
Nivel 2: Isabela series captura un Congo, El viaje de su vida, L D, Mi proprio auto L A, El viaje perdido, L C, ¡Viva el toro! **Carl no** quiere ir a México Berto y sus buenas ideas.

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2nd Semester: You will be required to watch a series of “Mi vida loca”/Destinos; online video and complete a worksheet based on the video you watched for each day you are absent. You have 1 week to complete this assignment from the day you are absent. (10/10 points)

- <http://www.bbc.co.uk/blogs/internet/entries/f7126d19-2afa-3231-9c4e-0f7198c468ab>
- <http://www.learner.org/series/destinos/watch/>
- Worksheets will be posted in Edmodo/GC or Webpage

Extra Credit: is not in lieu of late work.

- ✓ <http://www.Duolingo.com>
<http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>, books, Celia Cruz series in Netflix (if you have access to it), and **Special projects.**

Withdrawal Policy:

You may withdraw from the course with a grad of “W” (withdrawal): however, the decision must be made and the procedure accomplished ON OR BEFORE THE College’s official last day to drop classes. This is your responsibility.

Classroom decorum: (EWC/GSH)

1. Students are expected to participate when called upon, to answer in Spanish when spoken to in Spanish, and to listen when others are speaking,
2. Electronic devices such as c-phone and iPod for music in Spanish when doing quiet work. (School policy will be followed) may be used when assigned by the teacher. Suggestion to listen to Hispanic music: <http://zachary-jones.com/zambombazo/category/musica/>
3. *Students who habitually arrive late, fail to have appropriate class materials, talk to other during class, giggling when other are speaking, have electronic devices turned on, fall asleep, come and go sporadically, or otherwise distract the class from learning will be asked to leave.*
4. *Unacceptable: tobacco, disrespectful language, continuing dominating discussion and interrupting others, or failure to follow school policy (student hand-book)*
5. *Unacceptable: Negatively challenging an instructor publicly (make an appointment to discuss conflict privately)*

The instructor reserves the right to suspend a student from class if his or her behavior does not conform to these minimal standards.

Code of Academic Honor:

The students should be proud to uphold a code of honor in all class at Eastern Wyoming College and Guernsey Sunrise School, and in support of this code to accept the following responsibilities:

- 1 **Plagiarism** is cause for failure. Don't risk it! If the student seeks help from someone else (and we encourage students to do so), the student will do the actual assignment.

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- 2 Students should try, to the best of their ability, to avoid plagiarism and unacknowledged borrowing. If uncertain about what to acknowledge, you should ask an instructor for advice.
- 3 If you **quote or paraphrase** the work of another person, you may be asked to bring to class your **source** in its entirety to prove that you have correctly cited the work.
- 4 Students should discourage other students from unethical borrowing of work that they have done.
- 5 Students should remove temptation during exams: when it is possible, leave an empty desk on each side and protect their answers from wandering eyes.
- 6 Students should uphold a spirit of honesty during unsupervised or unproctored exams. (I am always in class)
- 7 Students should feel proud and not guilty for reporting observed instances of academic dishonesty.
- 8 **Cheating** during exams, tests, quizzes, on in-class work or homework assignments, as well as copying from fellow students or submitting work that has been done by someone else, or **using any kind of translator** will result in **a zero score, withdrawal from the course, or a grade of F.**
- 9 Clipart or photos citation is a must; may also use <https://www.flickr.com/>, <http://pixabay.com/en/> or Google image: any license, free to modify, share and use

General Safety Rules and GSHS:

Fire, Severe weather, Tornado, Medical Emergencies: follow **GSHS guidelines**

FIRE: *If the fire alarm sounds, exit the room and leave the building. You may not go back into a room once it has been evacuated. The instructor will be responsible for the lights, windows, and the door. If you see a fire, do not try to put it out unless you are certain you can do so. Call 9-911 and report the fire, giving the location as accurately as possible. Then notify the office of the event and evacuate the building.*

SEVERE WEATHER: *Local radio stations are responsible for notifying students of school closure in the event of severe weather, such as winter storms. Out-of-town students are advised to use common sense in deciding whether to drive to school.*

TORNADO: *If you hear the warning for a tornado, evacuate the classroom for a location that has no, or very few, windows and an internal load-bearing wall. Stay away from windows and do not go outside.*

MEDICAL EMERGENCIES: *If someone other than you has a medical emergency, allow qualified personnel to attend to the person. If you have a medical condition that you think the instructor should know about, let the instructor know. Generally, use common sense and sound judgment in dealing with emergency situations. Try to remain calm, do not stampede, and allow the agencies that are established for emergencies to deal with the problem.*

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ADA Accommodation statement:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact the EWC Coordinator of Counseling & Disability Services (532-8238) or Ed Meyer, EWC Human Resources Director (532-8330) as soon as possible so that arrangements may be made.

Disclaimer Statement:

Information contained in this syllabus is, to the best knowledge of the instructor, correct and complete when distributed for use at the beginning of the course. However, this syllabus should not be considered a contract between EWC and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in the course content or activities. All changes will be announced in class.

Your cooperation will be a help to instructors and fellow students.

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**Tentative Course Calendar for Fall, 2017 - Sp1010
(Continues next semester)**

MONTH	STRUCTURES	COMMUNICATION
August Lesson Preliminar I & II	-Review Greetings, cardinal numbers, calendar, colors, gender & number, food voc. definite & indefinite articles, subject pronouns, ser, uses of hay, weather, , gustar, encantar, adjectives and AR verbs -Body parts (doler, tener) -Verb + infinitive: esperar, desear -Gold sheet-IV: ser/estar/ir a, venir, ver, tener que/tener ganas de -Project: Grammar book; Due in - December and May	-Formal and informal greeting, questions /answers, personal information, phone numbers, calendar
September Lesson 1 & 2	-Present Indicative regular “AR, ER, and IR” ending verbs, <i>-interrogative and negative sentences, adjectives review</i> -time, personal “a”, -possessive adjectives	Vocabulary related to: -Restaurants -Culture: Guatemala. Spain and ---- Mexico
October Lesson 3	-Irregular verbs: <i>ir, tener, dar, ir a + infinitive, ser, estar; vocabulary: city</i> -Contractions	Family related vocabulary Culture: Guatemala
November Lesson 4	-Irregular verbs: venir, ver, salir, poner. -comparative forms irregular -comparative forms.	Vocabulary related to: -Hotel -Culture: Honduras and El Salvador
December	-Continue with lesson 4 if necessary -The present progressive, definite articles,	Vocabulary related to: -Traveling in a foreign country, city words, maps and activities

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Lesson 5	<ul style="list-style-type: none"> -Irregular verb: hacer, decir -start stem change verbs“ e=i” (pedir, sentir...) 	-Culture: Nicaragua
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**Tentative Course Calendar for 2017- Sp1010
(continue from last year-Fall 2018)**

January Lesson 5	<ul style="list-style-type: none"> -Continue with stem-changing verbs“i=ie” (pensar, preferir, querer,) -Sports -Irregular verb: traer, oír 	
February Lesson 6	<ul style="list-style-type: none"> -Stem-changing verbs “ o=ue” (jugar, poder, dormir,...) -Past time vocabulary -Irregular verb: 	<p style="text-align: center;">Vocabulary related to:</p> <ul style="list-style-type: none"> -Leisure and sport related vocabulary -Culture: Costa Rica and Panama
March Lesson 7	<ul style="list-style-type: none"> -Stem-change verbs continue -Irregular verbs: saber x conocer -Direct and Indirect object -Vocabulary: clothing 	Project: Daily routine; reflexive
Abril Lesson 7-8	<ul style="list-style-type: none"> -Irregular first-person forms of verbs. -Pedir x preguntar, gustar, doler, and hacer falta; review body parts -Reflexive verbs -Preterit 	<p style="text-align: center;">Vocabulary related to:</p> <ul style="list-style-type: none"> -Clothing -Daily routines (if time) -Culture: Puerto Rico, Cuba and - Republica Dominica
May	<ul style="list-style-type: none"> Acabar de -<i>STAMP test (GSHS)</i> -Final exam: Para/por-lesson, exam, book presentation, grammar book project. -Finals: week of 5/11-5-14; 10:30 - 11:23 (4th period) *Senior Check out 5/16/18 	Project: daily routine, fashion show,.....

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I have read this syllabus and will place it in my 3-ring binder for reference. Please return this page signed.

Student's signature; _____ Date: _____

Parent's/Guardian signature: _____ Date: _____