

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

**Contact Hours:** 70-75  
**Credit Hours:** 4  
**Instructor:** Anna Denardi  
**Phone:** 307 836 2745  
**E-mail:** adenardi@gsviking.org  
**Location:** Room # 211 GSHS  
**Time:** 1st period  
**Office Hours:** Mon-Thurs: 3:40-4:30 pm; or request other arrangements

**Description: - (From the College Catalog)**

<http://ewc.wy.edu/documents/2017/03/eastern-wyoming-college-catalog-2017-2018.pdf>

A Continuation of Spanish 1010: Fundamentals of grammar, composition, reading, and conversation

**Prerequisites:** SPAN 1010 (4L, 1LB, 4CR), with a grade of “C” or better.

**Course Rationale:**

The general purpose of this course is to gain proficiency in Spanish, so that you could survive in a Spanish-speaking country, take continued course work, or pursue study on your own. An additional objective, but one that will not be tested directly, is to gain familiarity with Hispanic cultures.

**Objectives:**

1. To become familiar with grammatical constructions in present, past, and future tenses and in indicative and subjunctive moods.
2. To gain proficiency in composing written sentences in Spanish.
3. To gain proficiency in composing oral sentences, with standard pronunciation, in Spanish.
4. To gain proficiency in reading and understanding sentences in Spanish
5. To gain proficiency in understanding spoken sentences (statements and questions) in Spanish
6. To gain familiarity with Hispanic cultures in Spain and other Hispanic countries

**Textbook & Materials:**

1. Basic Spanish-textbook (EWC) and other resources(EWC)
2. 3-ring binder, pencils, eraser, and dividers
3. Charged computer
4. This is the first course in a two-semester sequence. The textbooks will serve both semesters.
5. 501 Spanish Verbs (recommended), or <http://www.spanishdict.com/> and <http://wordreference.com>
6. *Diccionario esencial de la lengua española* (recommended)
7. *English Grammar for Students of Spanish* (recommended)or <http://www.studyspanish.com/>
8. 3” - 3-ring binder (for the high school students)
9. 2 1 subject notebook

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

**Course Content:**

This course is designed for students with the proficiency that can be gained from one semester of college-level Spanish or 3 years of high-school Spanish. Balanced emphasis will be given to speaking, listening, reading, and writing. **You will be expected to participate daily in class, hand in homework on time, and make up work when absent and use your textbook.**

**Major topics:**

1. C-phone use only for assigned activities. It will be taken from you until the end of the day.
2. We will try to cover all of the material from Lección 9 through Lección 20, of the textbook *Basic Spanish*. (EWC)
3. Written homework assignments will consist of sentence composition exercises to reinforce principles of grammar being studied in class. Quizzes and tests will emphasize composition of sentences, which in turn will demonstrate knowledge of vocabulary and essential grammar and project. Quizzes will be most of the time on Fridays.
4. Midterm and quarter grades; GSHS
5. Final Projects/Exams Finals: **week of 5/7-11 , 1<sup>st</sup> period, from 8:00 – 8:51 am. Semester 2: January 3, 2018 - May 25, 2018**
6. GSHS grading date; these dates are tentative and are very likely to change, but they indicate the number of quizzes, tests and projects planned throughout the year.
7. Do not use undersized or oversized paper. **Make sure, your penmanship is very clear. I must understand the GENDER (“o” or “a”). Use eraser instead of striking out or type it.**
8. All out-of-class work/project must be typed, with Font 12, double-spaced and formatted according to MLA guidelines, including a title page. **(use the GSH sample) All work must be carefully prepared, proofed and edited and retuned with all corrections made. May use Edmodo or Google Classroom.**
9. English paper must use **“turnitin.com” program. (Cultural projects)** Turnitin—is a cloud-based text review service utilized by EWC for originality checking, including improper citations or potential plagiarism. Student work in this course may be submitted to and retained by this service, though the student retains copyright of their written work. Students can view information regarding Turnitin’s privacy and copyright policy at <http://www.turnitin.com/enus/privacy-center/overview>.

**Grading Criteria:**

Class participation, daily oral communication in Spanish, quizzes, test,; homework, reading, and projects.

**Grading Scale Based on Percentages-EWC and GSH grading system: ( C or higher to get the credit for EWC and HS).**

**A= 100- 90    B= 89- 80    C= 79-70    D= 69-60    F= 59-0**

**Attendance:**

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

1. We will use high school policy for tardies and absent days.
  - ✓ Tardies: be on class on time and prepare to work;
  - ✓ Bring you materials to class daily.
  - ✓ If you are absent, please get assignments from a fellow student or from me, the instructor.  
Posting will be in Edmodo/Google Classroom. Check it daily. It is your responsibility.
2. *Every student should be familiar with the **college and high school attendance policy**, which is clearly stated on **p. 45 of the 2011-2012 EWC catalog**, and student handbook for the high school students. Be aware that an instructor may drop a student who has had excessive absences, but you will not be dropped automatically if you abandon a class.*
3. **Be aware that in college there will be no retakes as you are used to in high school classes.**

**Late Projects or Assignments: (GSH policy **EXCLUDING** the re-takes)**

1. You have one day to make-up work. If there are justified reasons (medical/illness) for a longer period of time, make up needs to be completed according to Mrs. Denardi's grading system. **No late work will be accepted.**
2. Projects and homework due prior to your day absent excused or **discretionary**, must be completed prior or on the due date in Edmodo/GC or hand it in.
3. **Homework:** Daily; Posting will be in Edmodo/GC. Grade will be given for handing them in on time and all corrections make for full credit. No late work will be accepted. This course does not follow school policy.
4. Tests and quizzes: make prior arrangement when you would like to take in my room in the morning, or after school.
  - ✓ For each day absent: **Videos: Destinos -1-36 episodes (1 episode per day absent)** - You will be required to watch a series of Destinos videos and complete a worksheet based on the video you watched using the new grammar and vocabulary learned for each day you are absent. You have 1 week to complete this assignment from the day you are absent. (10/10 points) **Worksheets will be posted in Edmodo or GC**
  - ✓ <http://www.learner.org/series/destinos/watch/>
  - ✓ Make up work: Continue reading daily readings, and complete homework or classwork assigned; (Book list will also be part of classroom readings) – at least one book per quarter.

**Readings:**

**Nivel 1: El viaje de su vida L D, Amigos detectives L C2,**

**Nivel 2: Mi propio auto L A, ¿Dónde está Eduardo? L B, El viaje perdido L C, ¡Viva el toro! L D, Agentes secretos y el mural de Picasso (finish), Berto y sus buenas ideas, Isabel captura un Congo, Rival**

**Nivel 3: Los ojos de Carmen, Vida o muerte en el Cusco, Carl no quiere ir a México, Don Quijote de la Mancha , etc. Include student's choice:**

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

5. Extra Credit: is not **in lieu** of missing late work.

<http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>, <https://www.duolingo.com>,

**Books, and Special projects**

**Withdrawal Policy:**

You may withdraw from the course with a grade of “W” (withdrawal): however, the decision must be made and the procedure accomplished ON OR BEFORE THE College’s official last day to drop classes. This is your responsibility.

**Classroom decorum:**

1. Students are expected to participate when called upon, to answer in Spanish when spoken to in Spanish, and to listen when others are speaking. This class will be conducted only in the target language.
2. Electronic devices such as c-phone and iPod for music in Spanish when doing quiet work. (School policy will be followed) may be used when assigned by the teacher. Suggestion to listen to Hispanic music: <http://zachary-jones.com/zambombazo/category/musica/>
3. Students who habitually arrive late, fail to have appropriate class materials, talk to other during class, giggling when other are speaking, have electronic devices turned on, fall asleep, come and go sporadically, or otherwise distract the class from learning will be asked to leave.
4. Unacceptable: tobacco, disrespectful language, continuing dominating discussion and interrupting others, or failure to follow school policy (student hand-book)
5. Unacceptable: Negatively challenging an instructor publicly, interruption, and keep students from learning. (make an appointment to discuss conflict privately)

***The instructor reserves the right to suspend a student from class if his or her behavior does not conform to these minimal standards.***

**Code of Academic Honor:**

The students should be proud to uphold a code of honor in all class at Eastern Wyoming College and Guernsey Sunrise School, and in support of this code to accept the following responsibilities:

1. **Plagiarism** is cause for failure. Don't risk it! If the student seeks help from someone else, the helper must do the actual assignment.
2. Students should try, to the best of their ability, to avoid plagiarism and unacknowledged borrowing. If uncertain about what to acknowledge, you should ask an instructor for advice.
3. If you **quote or paraphrase** the work of another person, you may be asked to bring to class your **source** in its entirety to prove that you have correctly cited the work.

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

4. Students should discourage other students from unethical borrowing of work that they have done.
5. Students should remove temptation during exams: when it is possible, leave an empty desk on each side and protect their answers from wandering eyes.
6. Students should uphold a spirit of honesty during unsupervised or unproctored exams. (I am always in class)
7. Students should feel proud and not guilty for reporting observed instances of academic dishonesty.
8. **Cheating** during exams, tests, quizzes, on in-class work or homework assignments, as well as copying from fellow students or submitting work that has been done by someone else, or **using any kind of translator** will result in a **zero score, withdrawal from the course, or a grade of F.**
9. Clipart or photos citation is a must; may also use <https://www.flickr.com/> or <http://pixabay.com/en/>

Your cooperation will be a help to instructors and fellow students.

**General Safety Rules and GSHS:**

**Fire, Severe weather, Tornado, Medical Emergencies:** follow GSHS guidelines

***FIRE:*** If the fire alarm sounds, exit the room and leave the building. You may not go back into a room once it has been evacuated. The instructor will be responsible for the lights, windows, and the door. If you see a fire, do not try to put it out unless you are certain you can do so. Call 9-911 and report the fire, giving the location as accurately as possible. Then notify the office of the event and evacuate the building.

***SEVERE WEATHER:*** Local radio stations are responsible for notifying students of school closure in the event of severe weather, such as winter storms. Out-of-town students are advised to use common sense in deciding whether to drive to school.

***TORNADO:*** If you hear the warning for a tornado, evacuate the classroom for a location that has no, or very few, windows and an internal load-bearing wall. Stay away from windows and do not go outside.

***MEDICAL EMERGENCIES:*** If someone other than you has a medical emergency, allow qualified personnel to attend to the person. If you have a medical condition that you think the instructor should know about, let the instructor know.

Generally, use common sense and sound judgment in dealing with emergency situations. Try to remain calm, do not stampede, and allow the agencies that are established for emergencies to deal with the problem.

**ADA Accommodation statement:**

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact the EWC Coordinator of Counseling & Disability Services (532-8238) or Ed

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

Meyer, EWC Human Resources Director (532-8330) as soon as possible so that arrangements may be made.

**Disclaimer Statement:**

Information contained in this syllabus is, to the best knowledge of the instructor, correct and complete when distributed for use at the beginning of the course. However, this syllabus should not be considered a contract between EWC and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in the course content or activities. All changes will be announced in class.

I have read this syllabus and will place it in my 3-ring binder for reference.

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

**Tentative Course Calendar for Fall 2017** (continue next semester)

MONTH	STRUCTURES	COMMUNICATION
<b>August</b> <b>Lesson 9</b>	<i>Possessive pronouns, reflexive constructions &amp; stem change verbs review</i> Informal commands: tú <b>Uses of object pronouns with command forms</b>	Vocabulary related to:  -Daily routine and personal grooming and clothing -Culture: Venezuela <b>cooking</b>
<b>September</b> <b>Lesson 10</b>	-Stem-change verbs continue to review if necessary -Ser, estar, ir and dar review <b>-Para x por</b> -Time using “hacer” -Formation of adverbs p279 -Weather ( review PProgressive) -Regular Preterit	Vocabulary related to:  -House, shopping, and weather -Everyday life -Culture: Colombia, Ecuador,
October <b>Lesson 11</b>	-Regular & Irregular Preterit <b>-Command forms “Ud. and UDs”</b> -At: “en, a”, preposition -Preterit of stem-changing verbs (e:I, e:ie and o:ou) -Negative “tú”command	Vocabulary related to:  -Shopping mall; cooking -Culture: Peru Project: posters for regular/regular commands
<b>November</b> <b>Lesson 12-13</b>	-Imperfect (start project) -Past progressive -Preterit vs Imperfect: “conocer, saber, and querer”	Vocabulary related to:  -Shopping mall -Culture: Bolivia & Paraguay
December <b>Lesson 13</b>	-Continue with lesson 12 -Hace” –ago; uses of “se”, “Qué” & “Cuál” used with ser <b>Mid-Term Exam</b>	<i>Tourism</i> <i>Mexico</i> <i>Mid term: Preterit diary</i>

**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

**Tentative Course Calendar for Spring 2018 (continue from last year)**

<p><b>January</b> <b>Lesson 14</b></p>	<p>-Continue with lesson 13 if necessary. -Past participle -Present perfect tense -Past perfect (pluperfect tense)</p>	<p>Vocabulary related to: -Transportation/Profession -Review: Food/Weather/.. -Culture: Paraguay &amp; Chile</p>
<p><b>February</b></p>	<p>-Continue with Lesson 14 if necessary -Diminutive suffixes p291</p>	<p>-Review all vocabulary: nouns, city, house, body parts, clothing, family, leisure time,..</p>
<p><b>March</b> <b>Lesson 15</b></p>	<p>-Future tense-project-write a song -Conditional tense - Prepositions “a, de, and en” -Project : “Cuándo era niña”</p>	<p>Vocabulary related to: -Hospital care in emergencies -College life -Culture: Uruguay &amp; Puerto Rico</p>
<p><b>Abril</b> <b>Lesson 16-17</b></p>	<p>-Present subjunctive &amp; uses with verbs of volition -PS to express emotion; subjective with impersonal expressions. -Absolute superlative L16</p>	<p>Vocabulary related to: -Health problems &amp; visits to the doctor’s office -Culture: Mexico &amp; Cuba</p>
<p><b>May</b> <b>Lesson 18-21</b></p>	<p>-Present Perfect subjunctive &amp; its use -Imperfect subjunctive&amp; its use -If clauses -Subjunctive to express doubt, disbelief, denial, indefiniteness and nonexistence -Subjunctive after certain conjunctions <b><u>*Final exam: Week of 5/14-18; 8:00 to 8:51 am</u></b> <b><u>*Senior Check out 5/16/18</u></b></p>	<p>Vocabulary related to: -Health problems &amp; visits to the doctor’s office -Culture: Mexico &amp; Cuba -Project: Gramma book Final Exam</p>



**Spanish 1020 –Concurrent Section,  
(This course is a one-year-long course: Fall 2017/Spring 2018)  
Eastern Wyoming College**

**Student's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent's/Guardian signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

How would like to be contacted:

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Edmodo or Google Classroom: daily student's work, teacher's note, and parent contact also. I will send your child's code. Please let me know if you are interested.